

Homework Timetable 2025-2026 Year 10



Homework gives students the opportunity to consolidate and extend what they have learned in the Academy. It helps students to:

- ▶ plan your time and develop confidence in learning.
- ▶ develop independent learning skills, to use now and in your future life.
- ▶ improve retention and recall of key facts in preparation for examinations.

Aim to complete homework during the evening of the day it is set so that if you have any difficulties you have time to ask for help.

| Subject: Homework set: Deadline: | | | | Year 10 |
|----------------------------------|--|---|-----------|-----------|
| English | Seneca learning. | Set by teacher. | Monday | Science |
| Maths | Sparx Maths. | Wednesday 8am. | | |
| Science | Carousel learning. | Monday 8:00am. | | |
| Art | Coursework. | Set by the teacher. | Tuesday | English |
| DT | MS Teams. | By the following lesson. | | Option P |
| Drama | Line learning, live theatre and practice for component 3. | Set by teacher. | | Spanish |
| Geography | Seneca learning. | Friday 8:00am. | Wednesday | Maths |
| Health & Social Care | LCWC and questions from the 100% book. | Friday (Option P). Thursday (Option Q). | | History |
| History | Carousel. | Wednesday 8:00am. | | RE (u) |
| IT | MS Teams and Know it all ninja. | Monday (Option P). Wednesday (Option Q). | | RE(v) |
| Computer Science | MS Teams / Seneca learning / Computer Science workbook. | Monday. | Thursday | Option Q |
| Music | Revision from 100% books on the set works. Set at start of every double lesson. | Set by teacher. | | |
| RE | Set in the lesson. | Set by teacher. | | |
| Spanish | Languagenut. | Monday. | Friday | Option P |
| Sport studies | Online via MS Teams completion of coursework. | Tuesday (Option P). Thursday (Option Q). | | Geography |
| Sparx Maths | https://sparxmaths.com/ | | | |
| Seneca learning | https://senecalearning.com/en-GB/ | | | |
| Languagenut | https://www.languagenut.com/en-gb/ | | | |
| Carousel | Use the link sent to you by the teacher. | | | |