

Name: \_\_\_\_\_ Form: \_\_\_\_\_ Maths Teacher: \_\_\_\_\_

## Cycle 1 Mock Exam Revision Preparation

This timetable is made of up of the highest frequency crossover topics that have appeared on the Edexcel Higher and Foundation Series 2018-2025.

### Strand 1 – Securing a Grade 4 (Foundation)

- These questions are designed to secure a Grade 4 on foundation.
- These questions regularly appear within in the first 40 marks and are vital to secure a Grade 4.

### Strand 2 – Securing a Grade 5 and aiming for a Grade 6 (Higher)

- These questions are predominantly the crossover questions on the Higher paper.
- These questions regularly appear within in the first 40 marks and are vital to secure a Grade 5.
- If you are securing all the marks on these questions, you are aiming for a Grade 6.

### Strand 3 – Aiming for Grade 9 (Higher)

- These questions are designed to challenge those students who are aiming for a Grade 7+
- Don't ignore Strand 2! It is vital you don't lose any marks on Strand 2 to secure a Grade 9!

### How to use this timetable/resources

- Complete a page a night of the revision booklet (it is labelled with the date!)
- Do not use a calculator for the w/c 22 September.
- Show all of your working out.
- Only check the answers once you have had a go at the questions and used videos on corbett maths to help.
- 20 marks = 20 minutes!

## W/C 29 September: calculator revision

	Monday 29 September	Tuesday 30 September	Wednesday 1 October	Thursday 2 October	Friday 3 October	Saturday 4 October	Sunday 5 October
<b>Securing a grade 4: foundation</b>	<ul style="list-style-type: none"> <li>Mean, median, mode and range from a list</li> </ul>	<ul style="list-style-type: none"> <li>Pictograms</li> </ul>	<ul style="list-style-type: none"> <li>Scatter graphs</li> </ul>	<ul style="list-style-type: none"> <li>Bar charts</li> </ul>	<ul style="list-style-type: none"> <li>Fraction arithmetic</li> </ul>	<ul style="list-style-type: none"> <li>Fractions of amounts</li> </ul>	<ul style="list-style-type: none"> <li>Fractions – worded problems</li> </ul>
<b>Securing a grade 5, aiming for a grade 6: higher</b>	<ul style="list-style-type: none"> <li>Mean, median, mode and range</li> </ul>	<ul style="list-style-type: none"> <li>Frequency tables</li> </ul>	<ul style="list-style-type: none"> <li>Scatter graphs</li> </ul>	<ul style="list-style-type: none"> <li>Cumulative frequency</li> </ul>	<ul style="list-style-type: none"> <li>Fraction arithmetic</li> </ul>	<ul style="list-style-type: none"> <li>Fractions of amounts</li> </ul>	<ul style="list-style-type: none"> <li>Fractions – worded problems</li> </ul>
<b>Aiming for a grade 9: higher</b>	<ul style="list-style-type: none"> <li>Mean, median, mode and range</li> </ul>	<ul style="list-style-type: none"> <li>Frequency tables</li> </ul>	<ul style="list-style-type: none"> <li>Combination of statistical diagrams</li> </ul>	<ul style="list-style-type: none"> <li>Cumulative frequency</li> </ul>	<ul style="list-style-type: none"> <li>Fraction arithmetic (inc mixed numbers)</li> </ul>	<ul style="list-style-type: none"> <li>Fractions of amounts (inc reverse)</li> </ul>	<ul style="list-style-type: none"> <li>Fractions – worded problems</li> </ul>