

### Home – School Contract

Our vision is that every child will be equally able to secure outstanding educational outcomes and reach their full potential. All children will be instilled with the desire to learn, the knowledge to think critically and creatively and the power to determine their future and change the world for the better. Students will achieve this through becoming resilient, confident and independent learners and appreciating our 5 PRIDE values (Purpose, Respect, Integrity, Determination and Excellence), modelled by all staff at all times. We are ambitious for our students, our staff and our Academy and invest in strong professional relationships in order to be the best we all can be. Dixons City Academy values its reputation as a top-performing school, with student learning at its heart.

*A successful education depends on an active three way partnership between the student, the student's parent(s)/carer(s) and the Academy. Each has both rights and responsibilities.*

#### **Dixons City Academy will ensure that we provide:**

- ✓ a safe, secure and well-disciplined working environment where students can achieve to their maximum individual achievement
- ✓ a broad and balanced education suited to the student's age and ability
- ✓ a consistently high standard of teaching
- ✓ regular homework which is promptly and helpfully marked
- ✓ challenging targets which are regularly reviewed
- ✓ a form tutor to monitor the student's overall progress, including supervision of the Student Planner - the cornerstone of the three-way partnership
- ✓ sensitive handling of any individual needs the student may have
- ✓ regular information about individual progress and a detailed annual progress report and an annual consultation evening
- ✓ a wide variety of extra-curricular activities
- ✓ a variety of external visits including overnight stays and a workplace experience in KS5
- ✓ a prompt response to any communication from parents/carers
- ✓ information to parents/carers, as soon as possible, about any concerns about attendance, behaviour or academic progress
- ✓ a positive behaviour policy (PRIDE) that demands high standards of behaviour and appearance
- ✓ committed, student-centred staff

#### **As Parent(s)/Carer(s)'s I/we will ensure that:**

- ✓ my/our child attends the Academy on time, every day during term-time, unless he/she is very ill
- ✓ the Academy is informed promptly about any absences
- ✓ where possible, all appointments are made outside of the school day
- ✓ extended family trips or holidays are not taken during term-time
- ✓ the Academy is informed of any concerns that may affect my/our child's progress or behaviour
- ✓ homework is completed on time and to the highest standard
- ✓ the Academy Dress Code is complied with
- ✓ the Student Planner is checked and signed each week (this is vital)
- ✓ I/we attend Parents/Carers Evenings and any special appointments if requested
- ✓ the replacement cost of any equipment or books my/our child loses or damages is paid
- ✓ the policies of the Academy (available on the internet and by request) are supported fully
- ✓ I/we support my/our child in participating in extra-curricular activities, work experience, trips and in particular the compulsory year 7 and 8 Residential Trips

- ✓ the Academy discipline procedures are supported, including the use of instant detentions and confiscation of mobile phones when necessary
- ✓ support compulsory attendance at Homework Club and catch up sessions if progress is unsatisfactory

**As a student I will ensure that I:**

- ✓ come to the Academy on every day of each term unless I am very ill (98% target - Purpose)
- ✓ am on time for registration and all lessons (Purpose)
- ✓ wear the correct uniform (see Dress Code - Excellence)
- ✓ take all the books and equipment (including Student Planner) needed to lessons (Purpose)
- ✓ work hard at all times, meeting all dates set for handing-in class and homework (Determination)
- ✓ use the Student Planner to record homework and targets and I do not graffiti this (Excellence)
- ✓ behave responsibly both at the Academy and when travelling to and from the Academy (Integrity)
- ✓ help to keep the Academy a clean, safe and pleasant place to study in (Integrity)
- ✓ treat everyone in the Academy with respect and support my peers to learn (Integrity)
- ✓ take an active part in the Academy life including clubs, teams, trips and residential visits, in particular the compulsory Year 7 and 8 Residential weeks and work experience (Determination)
- ✓ never bring anything dangerous or illegal into the Academy (Integrity)
- ✓ conduct myself in a self-disciplined way, always showing good manners, and honesty and never undermine the safety or happiness of others (Integrity)
- ✓ give letters and information from the Academy to my parent(s)/carer(s) and return the replies promptly (Purpose)
- ✓ use *all* of the Academy facilities, including ICT, in a responsible, respectful and considerate manner (Integrity)
- ✓ obey the Academy PRIDE rules in and out of the classroom (Excellence)
- ✓ attend compulsory Homework Club if my progress is unsatisfactory (Determination)
- ✓ cooperate with and attend all sanctions and corrections, such as instant detentions (Integrity)
- ✓ keep my mobile phone switched off and locked away at all times in the Academy (Excellence)

Purpose - on time and ready to learn

Respect - everyone and everything and follow instruction first time every time

Integrity - do the right thing

Determination - never give up on your learning, you can do it!

Excellence – be the best and do the best you can

*As part of this contract, parents/carers, staff and students are reminded that the Academy is a strictly non-smoking and no chewing gum establishment. Mobile phones are strongly discouraged. If brought they must be switched off and locked away at all times. They are not the responsibility of the Academy.*

**Failure to keep the Contract will result in disciplinary action and ultimately a loss of place at Dixons City Academy.**

**Student's signature:** .....

**Parent's/Carer's signature(s):** .....

**Principal's signature:** .....

**Date:** .....