

Academy Targets September 2007

KS4 Targets				Current Y11 (Y13)	Current Y10 (Y12)	Current Y9		
Target	Results 2006	Target 2007	Results 2007	Target 2008	Target 2009	Target 2010	Comment	Evaluation
% of Year 11 students gaining 5 or more GCSEs or equivalents at grade A*-C.	97%	95%	94%	95%	96%	94%	Sustain performance above national comparatives.	JO/JW
% of grades at GCSE or equivalent being A*-A.	32.8%	36%	37%	36%	38%	35%		
% of Year 11 students gaining 5 or more GCSEs or equivalents at grade A-C including English & Maths	79%	82%	75%	82%	82%	78%		
% of Year 11 students gaining 5 or more GCSEs or equivalents at grade A-C including Functional Literacy and Numeracy	79%		80%	87%	89%	88%		
% of Year 11 students gaining 5 or more GCSEs or equivalents at grade A-G including English & Maths	100%	98%	99%	100%	100%	100%		
% of Year 11 students obtaining two or more (A*-C) GCSEs in Science.	61%%		66%	69%	73%	74%	Reduce % of Single Science students	
Percentage of pupils at the end of KS4 who have achieved at least one full GCSE (or equivalent) at grades A*-C in MFL	55%		49%	26%	43%	60%	Re-establish MFL as a core subject taken by almost all by 2010	
Percentage of pupils at the end of KS4 who have achieved at least one short course GCSE (or equivalent) at grades A*-G in MFL	90%		88%	26%	61%	90%		
Average total point score per student in Year 11	614	600	587	600	600	590	Aim to raise value added to positive for all subjects.	

Post 16 Targets				Current Y13	Current Y12	Current Y11		
Average Total UCAS points score for students taking 2 or more A-levels or equivalent	319	310	342	310	315	320	Sustain performance above national comparatives.	DG
Average UCAS points score per post-16 examination entry	87	90	95	95	95	96	Sustain performance above national comparatives in all subjects.	
% of grades at GCE or equivalent being A - B.	47%	46%	62%	35%	48%	48%		

Academy Targets September 2007

KS3 Targets				Current Y9	Current Y8	Current Y7		
	Results 2006	Target 2007	Results 2007	Target 2008	Target 2009	Target 2010	Comment	
% of Levels at 5+ in English KS3 SATs.	99%	96%	98	97%	98%	94%	Maintain performance well above national comparatives.	JW/JO
<i>% of Level 6+ In English KS3 SATs</i>			64%	72%	71%	65%		
% of Levels at 7+ in English KS3 SATs	11%	48%	15%	20%	19%	13%		
% of Levels at 5+ in Maths KS3 SATs	98%	96%	96%	96%	96%	92%		
<i>% of Level 6+ In Maths KS3 SATs</i>			91%	84%	86%	80%		
% of Levels at 7+ in Maths KS3 SATs	53%	52%	64%	56%	58%	52%		
% of Levels at 5+ in Science KS3 SATs	98%	96%	97%	96%	96%	92%		
<i>% of Level 6+ In Science KS3 SATs</i>			83%	76%	76%	70%		
% of Levels at 7+ in Science KS3 SATs	33%	33%	34%	35%	35%	30%		
% of Levels at 5+ in ICT KS3 TA	100%	99%	99%	99%	99%	99%		
% of Levels at 7+ in ICT KS3 TA	24%	18%	31%	27%	26%	22%		

KS3 ICT –reported at end of Year 8 – more lessons, but accelerated curriculum

Attendance and Punctuality								
KS3 + 4 Attendance	96.1%	97%	97%	97%	97%	97%	Maintain performance well above national comparatives.	SAW
KS3 + 4 Punctuality	99%	99%	96%	97%	97%	97%		
Post-16 Attendance	95.1%	95%	95%	95%	95%	95%		
Post-16 Punctuality	99%	99%	96%	95%	95%	95%		