

## Dixons City Academy 2016 Results and 2017 Targets

KS4 Results & Targets (Priority 1.2)						
Performance Indicator		2014*	2015	2016	National 2016	Target 2017
Attainment	<b>Attainment8</b>	C+ (5.3)	C+ (5.45)	C+ (5.41)	4.98	<b>B/C (5.8)</b>
	<b>% 5+ English &amp; Maths (Basics)</b>	65%	66%	72%	62.6%	<b>65%</b>
	<b>% English Baccalaureate</b> (5+ English and Maths, C+ Science, History or Geography and Spanish)	35% (47%)	45% (65%)	44% (72%)	24.5%	<b>50% (70%)</b>
	% of grades at GCSE or equivalent being <b>A*-A/7+</b>	24%	28%	25%	21.7%	<b>25%</b>
	<b>% 7+ English</b> (Best of Lang/Lit)		15%	14%	12%	<b>25%</b>
	<b>% 7+ Maths</b>		26%	29%	20%	<b>30%</b>
	<b>% 5+ English</b> ( Best of Lang/Lit)		74%	76%	74.4	<b>70%</b>
	<b>% 5+ Maths</b>		74%	81%	68.4	<b>70%</b>
Progress	<b>Progress 8</b>	0.17	0.22	0.14	0.00	<b>0.50</b>
	English Progresss 8		-0.17	-0.29	0.00	<b>0.25</b>
	Maths Progress 8		0.00	0.34	0.00	<b>0.40</b>
KS4 Results & Targets (Priority 1.2) Closing gaps						
Attainment	<b>Attainment 8 - Disadvantaged</b>		5.24 (5.53)	<b>5.01 C (5.59)B-</b>		<b>C+ (5.3)</b>
	<b>% 5+ English &amp; Maths (Basics) - Disadvantaged</b> (Other students in brackets)	52%	57% (69%)	<b>60% (77%)</b>		<b>70%</b>
	<b>% 5+ English &amp; Maths (Basics) - Boys</b> (Girls students in brackets)			<b>67% (77%)</b>	58.6% (66.4%)	<b>70%</b>
Progress	<b>Progress 8</b>		0.32 (0.16)	<b>-0.03 (0.18)</b>		<b>0.4</b>
	English Progress 8		-0.09 (-0.21)	<b>-0.38 (-0.26)</b>	-	<b>0.25</b>
	Maths Progress 8		0.01 (0.00)	<b>0.23 (0.39)</b>	-	<b>0.3</b>
	Most Able Disadvantaged Progress 8			<b>-0.14 (-0.11)</b>	-	<b>0.4</b>

Post-16 Results & Targets (Priority 1.2)					
Performance Indicator	2014	2015	2016	National 2015	Target 2017
ALPs T Score (single year)	A 6 BTEC 2	A 6 BTEC 1	A 6 BTEC 3	ALPs 5 ALPS 5	<b>A 4 BTEC 1</b>
Average Total UCAS points score for students taking 2 or more A-levels or equivalent	354	376	345	-	<b>350</b>
Average UCAS points score per post-16 student per examination entry	95 (C/B)	98	85	C	<b>95</b>
% of grades at GCE or equivalent being A*/A /B.	55%	56%	48%	52%	<b>50%</b>

<b>KS3 Targets (Priority 1.2)</b>			
<b>Performance Indicator</b>	<b>Y7 C3 2016</b>	<b>Y8 C3 2016</b>	<b>Target 2017</b>
% Achieving the expected <b>Standard</b> - English	<b>94%</b>	<b>86%</b>	85%
% Achieving Expected <b>Standard</b> – <b>Disadvantaged</b> English (Other in brackets)	95% (93%)	83% (86%)	Less than 5% gap
% making expected <b>progress</b> in English	99%	87%	<b>85%</b>
English – Disadvantaged Students (Other in brackets)	95% (97%)	89% (85%)	Less than 5% gap
% Achieving the expected <b>Standard</b> - Maths	87%	77%	<b>85%</b>
% Achieving Expected Standard – Disadvantaged Maths (Other in brackets)	89% (85%)	71% (80%)	Less than 5% gap
% making expected <b>progress</b> in Maths	81%	75%	<b>80%</b>
Maths - Disadvantaged Students (Other in Brackets)	79% (83%)	69% (77%)	Less than 5% gap