

Academy Targets September 2008

KS4 Targets			Current Y11 (Y13)	Current Y10 (Y12)	Current Y9			
Target	Results 2007	Target 2008	Results 2008	Target 2009	Target 2010	Target 2011	Comment	Evaluation
% of Year 11 students gaining 5 or more GCSEs or equivalents at grade A*-C.	94%	95%	99.4	96%	94%	97%		
% of grades at GCSE or equivalent being A*-A.	37%	36%	29.7	38%	35%	40%	Priority area	
% of Year 11 students gaining 5 or more GCSEs or equivalents at grade A*-C including English & Maths	75%	82%	88.8%	84%	80%	85%	Targets increased from last year	
% of Year 11 students gaining 5 or more GCSEs or equivalents at grade A*-C including Functional Literacy and Numeracy	80%	87%	92.5%	93%	91%	93%	Targets increased from last year	
% of Year 11 students gaining 5 or more GCSEs or equivalents at grade A*-G	99%	100%	100%	100%	100%	100%		JO/JW
% of Year 11 students obtaining two or more (A*-C) GCSEs in Science.	66%	69%	62.5%	79%	80%	83%	Acceleration impact	
Percentage of pupils at the end of KS4 who have achieved at least one full GCSE (or equivalent) at grades A*-C in MFL	49%	26%	26.3%	48%	67%	70%	Increased numbers doing MFL 2010 onwards	
Percentage of pupils at the end of KS4 who have achieved at least one short course GCSE (or equivalent) at grades A*-G in MFL	88%	26%	27.5%	48%	90%	91%		
Average total point score per student in Year 11	587	600	610.15	600	606	627	Increased targets from last year	
% of students progressing by two levels in English KS34			91%	85%			New Measure this year. Highest FFT estimate used for 2009	
% of students progressing by two levels in Maths KS34			33%	51%			New Measure this year. Highest FFT estimate used for 2009	

Academy Targets September 2008

Post 16 Targets			Current Y13	Current Y12	Current Y11		
Target	Results 2007	Target 2008	Results 2008	Target 2009	Target 2010	Target 2011	Comment
Average Total UCAS points score for students taking 2 or more A-levels or equivalent	342	310	340	340	342	342	.
Average UCAS points score per post-16 examination entry	95	95	90	92	94	94	.
% of grades at GCE or equivalent being A - B.	62%	35%	48%	52%	53%	53%	Increased target from last year

DG

Academy Targets September 2008

KS3 Targets				Current Y9	Current Y8	Current Y7	
	Results 2007	Target 2008	Results 2008	Target 2009	Target 2010	Target 2011	Comment
% of Levels at 5+ in English and Maths			96%	96%	88%		New indicator
% of Levels at 5+ in English KS3 SATs.	98	97%	98%	98%	92%		2010 target down 2011 when KS2 data arrives
% of Level 6+ In English KS3 SATs	64%	72%	72%	71%	60%		2011 when KS2 data arrives
% of Levels at 7+ in English KS3 SATs	15%	20%	24%	19%	13%		2011 when KS2 data arrives
% of Levels at 5+ in Maths KS3 SATs	96%	96%	95%*	96%	92%		2011 when KS2 data arrives
% of Level 6+ In Maths KS3 SATs	91%	84%	82%*	86%	80%		2011 when KS2 data arrives
% of Levels at 7+ in Maths KS3 SATs	64%	56%	55%*	58%	52%		2011 when KS2 data arrives
% of Levels at 5+ in Science KS3 SATs	97%	96%	93%*	96%	92%		2011 when KS2 data arrives
% of Level 6+ In Science KS 3 SATs	83%	76%	63%*	76%	71%		2010 target up 2011 when KS2 data arrives
% of Levels at 7+ in Science KS3 SATs	34%	35%	21%*	35%	30%		Accelerated curriculum impact 2011 when KS2 data arrives
% of Levels at 5+ in ICT KS3 TA	99%	99%	100%	99%	99%		2011 when KS2 data arrives
% of Levels at 7+ in ICT KS3 TA	31%	27%	11%	20%	20%		OCR National impact, early entry, targets down
% of students making two levels progress KS2-3 in English			58%	47%	42%		New indicator, targets based on FFT
% of students making two levels progress KS2-3 in Maths			88%	87%	79%		New indicator, targets based on FFT
Attendance and Punctuality							
Target	Results 2007	Target 2008	Results 2008	Target 2009	Target 2010	Target 2011	Comment
KS3 + 4 Attendance	97%	97%	96%	97%	97%	97%	
KS3 + 4 Punctuality	96%	97%	99%	97%	97%	97%	
% of half days missed through absence			3.7%	3%	3%	3%	New measure
KS4 Persistent absence rate			0.06	0	0		New measure, replaces unauthorised absence rate.
Post-16 Attendance	95%	95%	94%	95%	95%	95%	
Post-16 Punctuality	96%	95%	98%	95%	95%	95%	

* SATs re-remarks requested for some students.